

QUALIFYING EXAM EVALUATION FORM

School of Biological Sciences

Student Name: _____

ID: _____

Date: _____

RUBRIC

Outstanding	<ul style="list-style-type: none"> - Student demonstrates excellent understanding of subject matter and relevant literature - Very organized, well written/presented, concise, critical, and compelling - Displays originality and significance - Conclusion is strong and has an impact on the discipline
Very Good	<ul style="list-style-type: none"> - Student demonstrates significant understanding of subject matter and relevant literature - Solid work - Uses appropriate techniques and analyses - Quality of science is meaningful
Acceptable	<ul style="list-style-type: none"> - Student demonstrates sufficient understanding of subject matter and relevant literature - Reasonably well done - Possesses innovative aspects but lacks originality - Results are useful but not exciting
Unacceptable	<ul style="list-style-type: none"> - Student demonstrates insufficient understanding of subject matter and relevant literature - Lack of depth of understanding the project - Experiments are poorly done and analyzed - Invalid conclusions

WRITTEN EXAM

Outstanding (above 90-100%)	_____ %	Comments (optional)
Very Good (above 80-89%)		
Acceptable (above 70-79%)		
Unacceptable (70 or below)		

ORAL EXAM (check one)

Outstanding
 Very Good
 Acceptable
 Unacceptable

Proficiency in Data Analysis and Critical Review of Results (check one)

Outstanding
 Very Good
 Acceptable
 Unacceptable

QUALIFYING EXAM OVERALL RESULT (check one)

PASS
 FAIL

 Advisor (print name) Date

 Biology Co-Advisor if Primary Advisor Outside School of Biology

 School Committee Member (print name) Date

 School Committee Member (print name) Date

 Committee Member (print name) Date

 Committee Member (print name) Date