

Evaluation of Student Content Knowledge Competence

School of Biological Sciences, MS Non-Thesis

Student Name:
Course Name:

ID number:
Advising Professor:

Date:

Evaluation Rubric	Evaluation
<p>Outstanding (above 90 – 100%)</p> <ul style="list-style-type: none"> - Student demonstrates excellent understanding of subject matter and relevant literature - Very organized, well written/presented, concise, critical, and compelling - Displays originality and significance - Conclusion is strong and has an impact on the discipline 	<p>_____ %</p>
<p>Very Good (above 80 – 90%)</p> <ul style="list-style-type: none"> - Student demonstrates significant understanding of subject matter and relevant literature - Solid work - Uses appropriate techniques and analyses - Quality of science is meaningful 	
<p>Acceptable (above 70 – 80%)</p> <ul style="list-style-type: none"> - Student demonstrates sufficient understanding of subject matter and relevant literature - Reasonably well done - Possesses innovative aspects but lacks originality - Results are useful but not exciting 	
<p>Unacceptable (70% or below)</p> <ul style="list-style-type: none"> - Student demonstrates insufficient understanding of subject matter and relevant literature - Lack of depth of understanding the project - Experiments are poorly done and analyzed - Invalid conclusions 	

Comments (Optional)

Signed by:

Date:

Please return this form to Chung Kim, Academic Program Coordinator for Biology, at EBB 2009 or ckim@gatech.edu.