### THESIS DEFENSE EVALUATION FORM

**School of Biological Sciences**

**Student Name:**     **ID:**    **Date:**

**RUBRIC**

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
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| **Outstanding**| - Student demonstrates excellent understanding of subject matter and relevant literature  
                 - Very organized, well written/presented, concise, critical, and compelling  
                 - Displays originality and significance  
                 - Conclusion is strong and has an impact on the discipline |
| **Very Good**  | - Student demonstrates significant understanding of subject matter and relevant literature  
                 - Solid work  
                 - Uses appropriate techniques and analyses  
                 - Quality of science is meaningful |
| **Acceptable** | - Student demonstrates sufficient understanding of subject matter and relevant literature  
                 - Reasonably well done  
                 - Possesses innovative aspects but lacks originality  
                 - Results are useful but not exciting |
| **Unacceptable**| - Student demonstrates insufficient understanding of subject matter and relevant literature  
                 - Lack of depth of understanding the project  
                 - Experiments are poorly done and analyzed  
                 - Invalid conclusions |

**WRITTEN EXAM** (check one)
- Outstanding □  Very Good □  Acceptable □  Unacceptable □

**ORAL EXAM** (check one)
- Outstanding □  Very Good □  Acceptable □  Unacceptable □

**Proficiency in Data Analysis and Critical Review of Results** (check one)
- Outstanding □  Very Good □  Acceptable □  Unacceptable □

**THESIS DEFENSE OVERALL RESULT** (check one)
- PASS □  FAIL □

Comments (optional)

Signed by:    **Date:**

Please return this form to Chung Kim, Academic Program Coordinator for Biology, at EBB 2009 or ckim@gatech.edu.